

Questions to Ask

Key Skill	To support this, you could say...
Make Inferences	Look at the picture. How do you think... is feeling? What makes you say that? Look at the words the author has used to describe...; what sort of place do you think it will be?
Read aloud with pace and expression	What kind of voice can we read that in? What do you need to do when you reach a full stop?
Recognise capital letters, full stops, question marks and ellipses (...) within texts	I bet you can't find 3 capital letters on the page before I can? How should I read it if it has a ! at the end?
Understand why certain punctuation is used	Why has the author put 'STOP' all in capital letters? How should we read it?
Recognise a key theme	What is this story trying to teach us?
Relate to own experience	Do you remember when we went to... and saw...?
Identify different genres	Is this a story or an information text? Is this an adventure story or a fairytale? How do we know?
Recite a poem	Could you teach your little brother Twinkle, Twinkle Little Star?
Give an opinion	Did you like that story? Why?

Reading With Your Child



First Level

Expectations

Parents are recognised by Glashieburn, as having a vital role in their child's learning and development throughout their lives.

The development of literacy skills plays an important role in all learning. – Curriculum for Excellence

At First Level we continue to adopt an approach that aims to ensure learning and teaching matches each child's developmental status and individual learning needs.

Our expectations by the end of Primary 4 are that children can...

- Recognise main ideas in a text.
- Begin to make inferences - Why? Thoughts and feelings? Reasons?
- Give opinions about a book and justify why they think this way.
- Read aloud with pace and expression
- Automatically decoding and using a range of strategies.
- Self correct
- Use grammatical cues
- Identify differences between genres
- Find relevant information and use it.
- Have an understanding of the following 6 reading strategies:
 - Meta cognition - Prior Knowledge
 - Meta linguistics - Words and Phrases
 - Visualisation - Sensory Images
 - Inferences - Reading between the lines
 - Main Ideas - Who, where, when, why, how
 - Summarising – Main ideas



What This Means for Parents

Comprehension has two types of questions...

Literal Questions

- What happened?
- Sequencing of events
- Show you part of the story which shows them specific information
- Recalling the story
- Justifying their thoughts on things
- Predict
- Asking questions to you
- Innovating the story



Inferential Comprehension

- Prediction
- Linking to prior knowledge
- Summarising the main points
- Cause and effect
- Empathising with characters
- Analysing information and drawing conclusions

Simple Tips...

- Talk about what can be inferred from the cover and pictures before you read.
- Discuss the meaning of words. Support your child with using a dictionary to explore words and their meanings.
- Discuss alternative words. For example; 'Happy is a boring adjective, isn't it? What could be a better word?'
- Discuss the book together using some of the ideas above or if reading independently ask questions to find out what they have read.
- Don't be scared to explore and discuss concepts that appear in texts, such as betrayal, dishonesty etc.
- Digital Literacy can be used to further comprehension. Discuss the movie you have watched together using the same questions
- Make books available. Think creatively e.g. audiobooks
- Find a hook e.g. If they love football think about finding books linked to their interests.